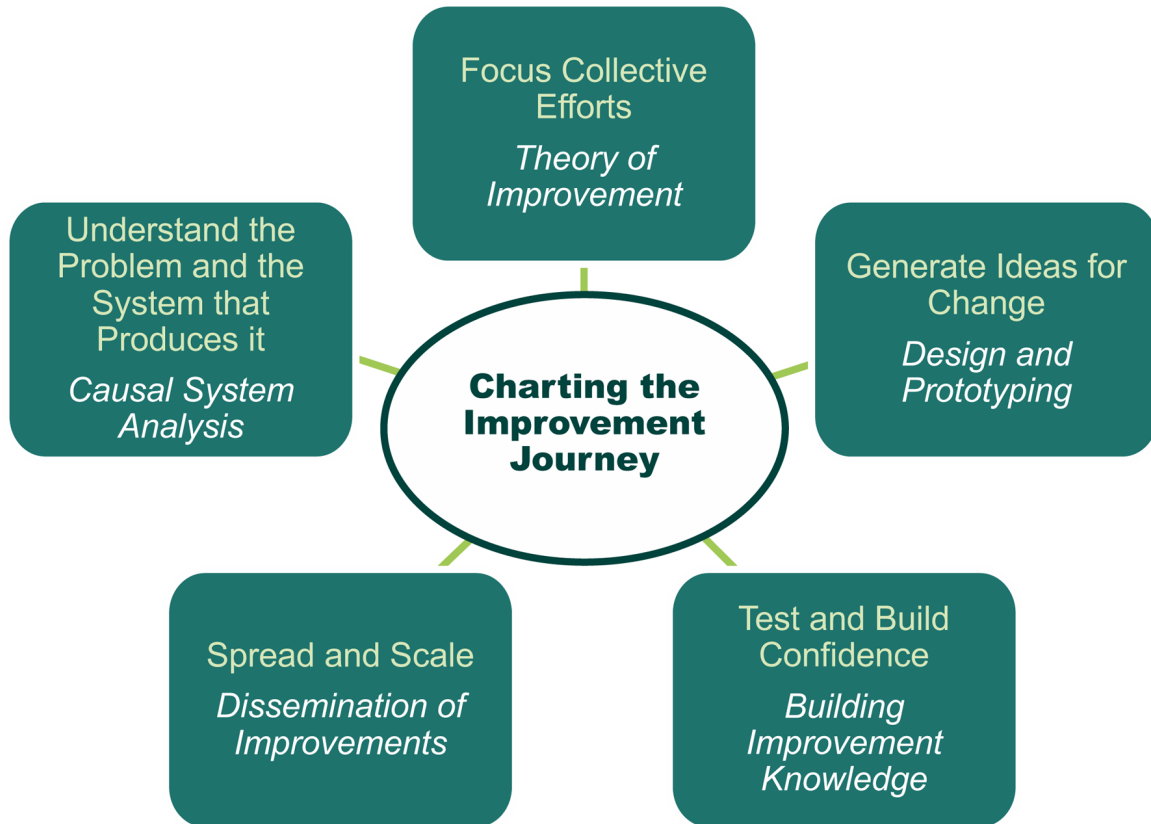




Union #28 Mission Statement:

Union #28 strives to ensure equitable access to deep and meaningful educational experiences for every student.

**Roadmap for Continuous Improvement
for Student Support Services
in Union #28**



Background information regarding continuous improvement plans:

Continuous improvement is grounded in systems thinking from the late 1930s. Many professions, organizations, and industries have adopted the theory as they try to solve problems from a holistic perspective. Schools and other educational institutions are “living systems,” which means they comprise various interconnected parts both inside and outside of the institutions — classrooms, teachers, students, leaders, and outside stakeholders. An underlying premise of continuous improvement is that an organization’s success is related to its ability to make sense of these interconnected elements.

An effective continuous improvement system in a school system emphasizes the learner’s experience, stakeholder engagement, and data collection and analysis to guide and inform both planning and executing a school’s improvement journey. This approach allows leaders at all levels to:

- Identify and focus on what matters most for improvement.
- Address all the factors that affect performance. Continuous improvement requires examining those factors and helps school and district leaders to shift the focus from outcomes (such as low test scores or absenteeism, for example) to the multiple factors that contribute to them.
- Provide organizing principles for improving performance. Identifying root causes of issues allows school and district leaders to identify specific actions to address them and prioritize them.
- Set clear goals that will engage both school, district, and community stakeholders around common issues and focus everyone on common strategies or actions to make progress.
- Create a culture of improvement

Our Union #28 Student Support Services 2022-23 Roadmap:

Priority #4 from District Strategic Plan:

- ***Establishing equitable learning environments and coordinating practices across four key settings - classrooms, schools, families, and communities - that support students' social, emotional, and academic development.***

- Gather feedback from stakeholders regarding student support services in Union #28:
 - Family surveys
 - School leader surveys
 - Student support services liaisons surveys
 - Staff surveys

- Director of Student Support Services organizes and attends meetings with principals regarding: all aspects of student support services and delivery of services

- Director of Student Support Services organizes and attends meetings with student support services liaisons and related service providers

- Director of Student Support Services creates a calendar to delineate days/times at all district schools to observe student support services

- Director of Student Support Services/Superintendent host “Coffee and Conversation” meetings with stakeholders at various time(s) over the 2022-23 school year

- Collaboration with Director of Curriculum and Instruction, Superintendent and principals to plan professional development for staff that supports accessible and equitable learning environments for all students